
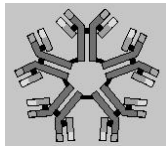
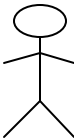
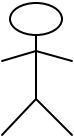
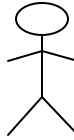
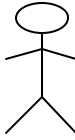
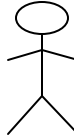


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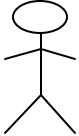
HIV Lifeline (Part 1)

<p>#1</p> <p>What does HIV stand for?</p> <p>H _____</p> <p>I _____</p> <p>V _____</p>	<p>#2</p> <p>Two key parts of the immune system:</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>A _____ is a kind of white blood cell, the boss of the immune system, which HIV attacks.</p> </div> </div> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 20px;"> <p>An _____ is one of the fighters of the immune system.</p> </div>  </div>
<p>#3</p> <p>Four fluids can _____ HIV:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>#4</p> <p>Which fluids are safe?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>

HIV Lifeline (Part 2)

<p>#5</p> <p>This is Student X.</p>  <p>He has HIV. How could Student X have caught it?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p>#6</p> <p>Student X can find out if he has HIV.</p>  <p>After _____ months there are enough _____ to show on a test.</p>	<p>#7</p> <p>Student X feels fine for years (an average of _____ years).</p>  <p>He has no _____.</p> <p>He is _____.</p>
<p>#8</p> <p>Ten years later, Student X is _____ years old.</p>  <p>His immune system is losing the fight. Student X has _____.</p>	<p>#9</p> <p>A _____</p> <p>I _____</p> <p>D _____</p> <p>S _____</p>	<p>#10</p> <p>Student X is in the hospital on and off (an average of _____ years).</p>  <p>Then Student X dies.</p>

HIV Lifeline (Part 3)

<p>#11</p> <p>Treatment helps people live</p> <p>_____.</p>	<p>#12</p> <p>Problems with treatment:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>
<p>#13</p> <p>Rewind.</p>  <p>Let's keep Student X</p> <p>_____.</p>	<p>#14</p> <p>How?</p> <p>1. No sex = _____</p> <p>2. Have only one uninfected partner who only has sex with him = _____</p> <p>3. Use protection = _____</p>

Answer Key: HIV Lifeline (Part 1)

#1

What does HIV stand for?

Human_____**I mmunodeficiency**_____**Virus**_____

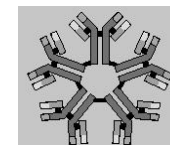
#2

Two key parts of the immune system:



A **T-Cell**_____ is a kind of white blood cell, the boss of the immune system, which HIV attacks.

An **Antibody**_____ is one of the fighters of the immune system.



#3

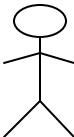
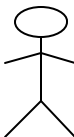
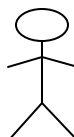
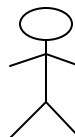
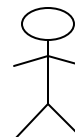
Four fluids can **transmit**_____ HIV:1. **Blood**_____2. **Semen**_____3. **Vaginal Fluids**_____4. **Breast Milk**_____

#4

Which fluids are safe?

1. **Spit/saliva**_____2. **Pee/urine**_____3. **Sweat**_____4. **Tears**_____

Answer Key: HIV Lifeline (Part 2)

<p>#5</p> <p>This is Student X.</p>  <p>He has HIV. How could Student X have caught it?</p> <ol style="list-style-type: none"> 1. <u>Sex without a condom</u> 2. <u>Shared needle</u> 3. <u>Got it from mom</u> 	<p>#6</p> <p>Student X can find out if he has HIV.</p>  <p>After <u>3</u> months there are enough <u>antibodies</u> to show on a test.</p>	<p>#7</p> <p>Student X feels fine for years (an average of <u>10-12</u> years).</p>  <p>He has no <u>symptoms</u>.</p> <p>He is <u>asymptomatic</u>.</p>
<p>#8</p> <p>Ten years later, Student X is <u>24</u> years old.</p>  <p>His immune system is losing the fight.</p> <p>Student X has <u>AIDS</u>.</p>	<p>#9</p> <p>A <u>quired</u></p> <p>I <u>immune</u></p> <p>D <u>eficiency</u></p> <p>S <u>ndrome</u></p>	<p>#10</p> <p>Student X is in the hospital on and off (an average of <u>3</u> years).</p>  <p>Then Student X dies.</p>

Answer Key: HIV Lifeline (Part 3)

#11

Treatment
helps people
live

longer.

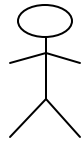
#12

Problems with treatment:

1. Lots of pills
2. Pills can make people sick
3. Pills don't work for everyone
4. Pills cost a lot of money

#13

Rewind.



Let's keep Student X
safe.

#14

How?

1. No sex = abstinence
2. Have only one uninfected partner who only has sex with him = monogamy
3. Use protection = condoms